

Student Name:

West Allegheny School District



Homeroom Teacher:

School Year:

Grade: 05

**Achievement Grade Key**

A	= Excellent 100% - 90%
B	= Above Average 89%-80%
C	= Average 79%-70%
D	= Needs Improvement 69%-60%
F	= Unsatisfactory 59%-0%

**Attendance Record**

	Q1	Q2	Q3	Q4	TOTAL		
Absent	0	0	0	0	Absent	0	0
Tardy	0	0	0	0	Tardy	0	0

**Proficiency Grade/Related Arts Effort Key**

O = Outstanding	Exemplary work demonstrating thorough understanding of essential skills and concepts
S = Satisfactory	Progressing adequately demonstrating appropriate/general understanding of skills and concepts
N = Needs Improvement	Approaching grade level with partial or limited understanding of skills and concepts
NA = Not Assessed	Not assessed at this time
I = Incomplete	Incomplete

**Core Subject Grades**

	Q1	Q2	Q3	Q4
Mathematics Core Subject Grade				
Science Core Subject Grade				

	Q1	Q2	Q3	Q4
English Language Arts Core Subject Grade				
Social Studies Core Subject Grade				

**Performance Indicators - Asterisk (\*) denotes discrete skills in Mathematics, Science, and Social Studies, assessed on an S, N, NA Scale. Fourth quarter assessed on an O, S, I Scale.**

**MATHEMATICS** Teacher: Lyndy Stout

	Q1	Q2	Q3	Q4
<b>Numbers and Operations in Base Ten</b>				
Demonstrates fluency in multiplication and division facts*				
Explains that as place value moves left, the value increases by a power of 10, and as it moves right it decreases by a power of 10.*				
Multiplies and divides by powers of 10, and explains the pattern of zeroes and the movement of the decimal point.*				
Reads and writes decimals to thousandths using word form, base ten, and expanded form*				
Compares and rounds decimals to the thousandths place*				
Add, subtract, multiply, divide decimals*				
Multiplies 3 - digit times 3 -digit whole numbers*				
Divides 4 - digit dividend by 2 - digit divisor*				
<b>Numbers and Operations - Fractions</b>				
Adds and subtracts fractions and mixed numbers with unlike denominators*				
Multiplies fractions and mixed numbers*				
Divides fractions*				
<b>Operations and Algebraic Thinking</b>				
Interprets and evaluates numerical expressions using order of operations*				
Analyzes patterns and relationships using two rules*				
<b>Geometry</b>				
Graphs points in the first quadrant on the coordinate plane and interprets these points when solving real world problems*				
Classifies 2-dimensional figures based on an understanding of their properties*				
<b>Measurement and Data</b>				
Solves problems using conversions within a given measurement system*				
Solves problems involving computation of fractions using information provided in a line plot*				
Displays and interprets data shown in tallies, tables, charts and graphs and uses title, appropriate scale and labels*				
Finds volumes of solid figures composed of two non-overlapping right rectangular prisms*				
<b>Mathematical Practices</b>				
Applies mathematical reasoning				
Communicates mathematical content				
Demonstrates perseverance through rigorous tasks				

**ENGLISH LANGUAGE ARTS** Teacher: Tiffany Mangan

	Q1	Q2	Q3	Q4
<b>Foundational Skills</b>				
Applies grade-level phonics and word analysis skills when decoding words				
Reads grade-level text with accuracy and fluency to support comprehension				
<b>Reading Literature</b>				
Determines the theme of a text				
Cites details from the text and make inferences				
Compares and contrasts two or more characters, settings or events in a story				
Compares and contrasts themes and topics in the same genre				
Analyzes point of view				
<b>Reading Informational Text</b>				
Uses text features to interpret information				
Incorporates information from several texts to demonstrate understanding				
Uses text structure to interpret information				
Explains how an author supports points through evidence				
<b>Vocabulary</b>				
Determines the meaning of words and phrases based on grade-level content				
Uses appropriate academic and grade-level vocabulary while speaking and writing				
Interprets the meaning of figurative language in grade-level text				
<b>Writing</b>				
Produces writing that is focused				
Produces writing that is organized and follows the structure of the genre				
Produces writing that has substantial and relevant content				
Utilizes precise word choice to effectively enhance writing				
Develops and strengthens writing through planning, drafting, revising, editing and publishing				
Draws evidence to literary or informational text to support writing				
<b>Grammar and Mechanics</b>				
Uses appropriate capitalization in writing				
Uses appropriate punctuation in writing				
Produces simple, compound and complex sentences				
Uses and accurately identifies parts of speech				
<b>Spelling</b>				
Correctly spells words based on common spelling patterns				
Transfers spelling knowledge to writing				
<b>Speaking and Listening</b>				
Participates in group conversations with peers and adults				
When text is presented orally, responds to demonstrate understanding				

<b>SCIENCE</b>	Teacher: Lyndy Stout			
	Q1	Q2	Q3	Q4
Science Core Subject Grade				

<b>COMPUTERS, INNOVATION AND DESIGN</b>	Teacher: Leah Vestal			
	Q1	Q2	Q3	Q4

<b>Computers, Innovation and Design</b>				
Participation				
Digital citizenship				
Technology operations and concepts				
Critical thinking and problem-solving				

<b>SOCIAL STUDIES</b>	Teacher: Lyndy Stout			
	Q1	Q2	Q3	Q4

<b>Social Studies</b>				
Demonstrates an understanding of early American history*				
Interprets and applies map/geography skills*				
Displays awareness of rights and responsibilities of good citizenship*				
Engages in career lessons*				

<b>ART</b>	Teacher: Emma Popp			
	Q1	Q2	Q3	Q4

<b>Art</b>				
Participation				
Ability to create works of art				
Proper use of art materials				

<b>HEALTH, PE, SWIMMING</b>	Teacher: Matthew DeChicko			
	Q1	Q2	Q3	Q4

<b>Health, PE, Swimming</b>				
Participation				
Health lessons				
Fitness/Wellness				
Swimming				

<b>MUSIC</b>	Teacher: Meagan Bruno			
	Q1	Q2	Q3	Q4

<b>Music</b>				
Participation				
Vocal Skills				
Instrumentation Skills				

<b>LIFELONG LEARNING AND SOCIAL SKILLS</b>	Teacher: Tiffany Mangan			
	Q1	Q2	Q3	Q4

<b>Lifelong Learning and Social Skills</b>				
Demonstrates effort				
Follows rules and directions				
Respectful and supportive of others				
Works cooperatively with students and staff				
Completes work neatly				

<b>Comments</b>